

**KIMBERLY N. WILLIAMS BROWN**

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**EDUCATION**

**Ph.D. Cultural Foundations of Education**

**August 2017**

Syracuse University, Syracuse, New York

**Dissertation Title:** The Transnational Narratives and Struggles of Black Immigrant Women Teachers in New York City School Districts

**Committee:** Dalia Rodriguez, Chair; Marcelle Haddix; Chandra Talpade Mohanty; Linda Carty

**Certificate of Advanced Studies, Women's and Gender Studies**

**May 2014**

Syracuse University, Syracuse, New York

**Master of Arts in Communications and Rhetorical Studies**

**August 2011**

Syracuse University, Syracuse, New York

**Future Professoriate Program (FPP)**

**May 2011**

Syracuse University, Syracuse New York

**Professional in Human Resources (PHR), Certificate**

**May 2009**

Syracuse, New York

**Master of Science in Human Resource Management**

**May 2005**

University of Charleston, Charleston, West Virginia

**Bachelor of Arts in Psychology and Sociology**

**May 2003**

Concord University, Athens, West Virginia

**RESEARCH AND TEACHING INTERESTS**

- Women and Gender Studies
- Intergroup Dialogue Theories and Pedagogies
- Social Justice in Education;
- Intersections of Race, Gender and Education;
- Critical Qualitative Research Methods;
- Critical Migration/Immigration Studies;
- Higher Education

## PUBLICATIONS

### Manuscripts

- Cann, C., **Williams Brown, K.**, Madden, M. (October, 2022). *Rise for Racial Justice: How to Talk about Race with Schools and Communities*. Teachers College Press, New York

### Manuscripts under Contract

- Black | Indigenous 100s Collective (October, 2023). *Say, Listen: Writing as Care*. Authors in the Collective: Strum, C., Gomez, R., Quizar, J., John, K., Cordis, S., **Williams Brown, K.**, Felephuk, W. New Press

### Manuscript forthcoming

- **Williams Brown, K.** (forthcoming). *Maroon Pedagogies: What Afro-Caribbean Women Teachers Tell us about Race, Representation and Resistance*.

### Articles and Book Chapters

- Nganga, C., **Williams Brown, K.**, Beck, M., Defauber, J. (2022). Tapestries of Epistemologies: Intersectional and Transnational Feminist Understandings of Caribbean and African Women Faculty's Evolution as Researchers. *The Educational Forum*, Special Issue 83, 3.
- **Williams Brown, K.**, Beck, M., Nganga, C. (2022). Transnational Feminist Understandings of the Neoliberal Recruitment of International Women Teachers of Color. *Handbook of Teachers of Color*.
- Haddix, M. and **Williams Brown, K.** (2022). Black Students as Architects of Future Designs for Teacher Education. *Handbook on Teachers of Color*.
- Williams Brown, K. (2021, January 22). [Diasporic transnationalism, gender, and education](https://doi.org/10.1093/acrefore/9780190264093.013.1290). In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1290>
- **Williams Brown, K.** and Washburn, R. (2020). Trans-forming Bodies and Bodies of Knowledge: A Case Study of Utopia, Intersectionality, Transdisciplinarity, and Collaborative Pedagogy. *Introduction to Women's, Gender and Sexuality Studies*. 2nd edition. Oxford University Press.
- John, K. and **Williams Brown, K.** (2019). Settler/Colonial Violences: Black and Indigenous Coalition Possibilities through Intergroup Dialogue Methodology. *American Indian Cultural and Research Journal (AICRJ)*. Special Issue 43, 2.
- Brown Williams, K. (2016). Activism and Love: Loving White people through the struggle. In *Pedagogies in the Flesh: Case Studies on the Embodiment of Sociocultural Differences in Education*. Sarah Travis, Amelia M. Kraehe, Emily Jean Hood, Tyson E. Lewis (Eds). Palgrave MacMillan.
- **Brown Williams, K.**, Steinwert, T. (2016). How Is it with Your Soul? Developing a Liberatory Consciousness through Dialogue in Campus Ministries. In *The Prophetic Voice and Making Peace*. Matthew Charlton and Katheryn Armistead (Eds). Higher Education and Ministry, Nashville TN
- Thorne, F. **Williams, K.** (2013). *The Bridge: Librarians Collaborate with the Office of Multicultural Affairs, a Division of Student Affairs*. In C. Smallwood and K. Becnel (Eds.), *Library Services for Multicultural Patrons: Strategies to Encourage Library Use*. Plymouth UK: The Scarecrow press, Inc.
- Thorne, F. **Williams, K.** (2013). Raising Awareness in Academic Libraries with Multicultural Exhibits, and Installations. In C. Smallwood and K. Becnel (Eds.), *Library Services for*

Multicultural Patrons: Strategies to Encourage Library Use. Plymouth UK: The Scarecrow press, Inc.

*Under Review/ Forthcoming*

- **Williams Brown, K.** (*forthcoming*). Transnational Foundations of Critical Race Theory: The Case of Afro-Caribbean Women Teachers.
- Lopez, G, **Williams Brown, K.**, Madden, M. (*forthcoming*). Critical Moments: Intergroup Dialogue in Graduate Education and The Transition to Faculty Engagement.
- **Williams Brown, K.** (*forthcoming*). Newest Imports: Teachers! Neoliberalism's demand on Afro-Caribbean Women Teachers
- **Williams Brown, K.**, Beveridge, N. Washburn, Red. (*forthcoming*). Decolonizing the Ivory Tower: Liberatory Pedagogy, Team Teaching, and Collaborative Knowledge Construction in Exploring Transfer (Colette Cann and Bernetta Parson eds.).

**INVITED TALKS/PRESENTATIONS/KEYNOTES**

- Maroon Pedagogies: What Afro Caribbean Women Teachers Tell us about Race, Representation and Resistance in U.S. Schools, Vassar College Women, Feminist, Queer Studies Colloquium, December 2022
- “America Needs Us!” Maroon Epistemologies and the Black Teacher Immigrant in the U.S.A., Vassar College, May 2021
- Afro-Caribbean Women Teachers: Transnational and Decolonial Resistance, Emerging Scholar Africana Studies Conference, Gettysburg College, 2021
- Panelist, “Haiti and the Caribbean in a time of Pandemic: Reflections on the Challenges and Opportunities” Vassar College, March 2021
- The Council of ALANA Seniors graduation speaker, May 2020
- Panelist - Syracuse University School of Education Black alumni on “Leadership in this time” November 2020
- Invited Speaker: “Newest Imports! Teachers: Neoliberalism's Demand on Afro-Caribbean Women Teachers”, Hamilton College, March 2018
- Student Speaker: Syracuse University School of Education Convocation, May 2018
- Keynote: “National Association of Negro Business Professional Women”, Syracuse University, March 2016
- Keynote: “Office of Multicultural Affairs End of Year Banquet”, Syracuse University, April 2015
- Keynote: “Take Back the Night”, Syracuse University, March 2015
- Student Speaker: “Phi Beta Delta International Honor Society”, Syracuse University, March 2015

**SELECT CONFERENCE PRESENTATIONS**

- Conversation as Method: Black and Red Radical Relationality, National Women's Studies Association (NWSA), November, 2022
- Conversation as Method: Black and Red Radical Relationality, American Studies Association, November, 2022
- Maroon Epistemologies: Afro-Caribbean Women Teachers, AERA, April, 2022
- Caribbean and African Women Faculty's Transnational Feminist Understandings of Becoming Academics, AERA, April, 2022
- Transnational Feminist Understandings of the Neoliberal Recruitment of International Women Teachers of Color. Handbook of Teachers of Color round table session, AERA 2021

- From Protest to Progress: Higher Education, Cities and Racial Justice. The Summer Institute, Vassar College, August 2020
- Unconscious bias and anti-racist work - Community Care Team, Vassar College. August 2020
- Transnational and Decolonial Refusal: Afro-Caribbean Women Teachers' Liberation. Comparative and International Education Society (CIES) 2020. Canceled due to COVID19
- Transnational Feminist Understandings of the Neoliberal Recruitment of International Women Teachers of Color. American Educational Research Association (AERA) 2020. Canceled due to COVID19
- Moderator - Asdzaani Feminism—Dine' community engaged activism, National Women's Studies Association (NWSA), November 2019
- Transnational and Decolonial Refusals: Afro-Caribbean Women Teachers' Liberation. National Women's Studies Association (NWSA), November 2019
- Rise for Higher Education: Social Difference, Feminist Pedagogy, and Transformative Justice in the Exploring Transfer Program at Vassar College, National Women's Studies Association, (NWSA), November 2019
- Settler/Colonial Violences: Black and Indigenous Coalition Possibilities through Intergroup Dialogue Methodology, American Studies Association (ASA), November 2019, Hawaii
- Students of Color as Architects of Future Designs for Teacher Education, American Educational Research Association, (AERA), April 2019, Ontario CA
- Transmitting anti-Imperial knowledges through Critical Pedagogy. National Women's Studies Association, Atlanta, GA, November 2018.
- "America Needs Us!" Subverting National Discourse and Amplifying the Voices of Women International Teachers in U.S. Urban Schools. Research on Women and Education. San Antonio, TX, October 2018.
- Indigeneity, Blackness, Land and Spirituality. Critical Race Studies in Education (CRSEA) conference, Albuquerque, New Mexico, May 2018
- Newest Imports! Teachers: Neoliberalism's Demand on Afro-Caribbean Women Teachers. American Educational Research Association (AERA) conference, New York, New York, April 2018
- Are we asking the wrong questions about race? Intentional dialogues on decolonizing education from different positionalities, National Women's Studies Association (NWSA) Conference, Baltimore Maryland, November 2017
- Featured Session: "Facilitating Dialogue: How are we preparing our students for civic engagement?", Intergroup Dialogue in Context Conference, June, 2017
- "Race, Resistances and the Coloniality of Gender in Education", Eastern Sociological Society (ESS), February 2017
- "Invisible Black Immigrant Teacher: Post-colonial and Transnational Struggles in New York City School Districts", Eastern Sociological Society (ESS), February 2016, and American Educational Research Association (AERA), March 2016
- "De-Mystifying the journey to the Ph.D.: Three Perspectives", National Association of Student Personnel Administrators (NASPA), March 2016
- "Activism and Love: Loving White people through the struggle", American Educational Society (AES), November 2015
- "De-colonizing Dialogue Spaces", Intergroup Relations Conference, June 2015
- "Intergroup Dialogue Pedagogy and Educational Border Crossing", Eastern Sociological Society, February 2015

## **FELLOWSHIPS, AWARDS AND HONORS**

- Dissertation Proposal Development Fellowship (DPDF), Social Science Research Council, March – October, 2016
- Outstanding Graduate Student Award, Women and Gender Studies, Syracuse University, April 2016
- Joan Lukas Rothenberg Graduate Student Service Award, April 2016.
- The Joan Lukas Rothenberg Graduate Student Award recognizes the work of a Women's and Gender Studies Certificate of Advanced Studies (CAS) student who has contributed to feminist education on campus through direct service to the Women's and Gender Studies department, and/or the larger SU community
- National Association of Negro Business and Professional Women (NANBPW) Award for African American Women, February 2010
- Senior Vice President's Award for Excellence, April 2008
- Office of Residence Life Award for Excellence, May 2007

## **EDITORIAL BOARDS**

- Women's Studies Quarterly (December 2020 - present)

## **RESEARCH FUNDING**

- Ford Scholar Mentor, Vassar College, Summer 2023
- Ford Scholar Mentor, Vassar College, Summer 2021
- Vassar College Faculty Research Grants, Fall 2018 and Spring 2021
- Vassar College Research Grant for a Development Editor

## **REVIEWER: PEER REVIEW ARTICLES, BOOKS, OR CONFERENCE PROPOSALS**

- Book: *Healing Justice Lineages: Dreaming at the Crossroads of Liberation, Collective Care, and Safety*
- AERA Open Access
- Women's Studies Quarterly Review
- NWSA 2020 conference
- CRSEA 2019 Conference

## **TEACHING EXPERIENCE**

**Assistant Professor of Education, Vassar College, 124 Raymond Avenue, Poughkeepsie, NY 12604, Fall 2018 – Present**

- Develop courses on gender, race, literacy and intergroup dialogue
- Advise 2-4 senior theses students
- Supervise an undergraduate research assistant
- Advise community engaged learners (CEL students)
- Advise over four years 20 pre-majors, and majors

**Visiting Assistant Professor of Education, Vassar College, 124 Raymond Avenue, Poughkeepsie, NY 12604, Fall 2017 – Spring 2018**

- Taught five courses (2-3 load)

- Developed one course on Gender and Education; Revised two courses on Critical Issues in Education and Multidisciplinary Methods in Education
- Advised two senior theses on the intersections of migration, queer identities and schooling
- Supervised an undergraduate research assistant
- Developed a grant to support conversations and pedagogies on issues of immigration/migration

**Instructor, Intergroup Dialogue on Race and Ethnicity, Syracuse University, 113 Euclid Avenue, August 2014 – May 2015; January 2017 – May 2017**

- Co-taught WGS/SOC 230; CFE 200, a cross-listed course to undergraduate students
- The course required students to critically engage with concepts of institutional racism, power, privilege and oppression
- Attended weekly team meetings where intergroup pedagogy was discussed

**Teaching Associate, Advanced Studies in Feminist Thought, Syracuse University, 315 Sims Hall, Spring 2017**

- Co-taught the WGS major/minor student senior seminar class on decolonial feminisms
- Assessed student learning through discussions and grading
- Met with professor to discuss lesson planning, student engagement and pedagogical and theoretical approaches

**Instructor, Women's and Gender Studies 101, Syracuse University, 315 Sims Hall, Summer 2016**

- Created syllabus for course with interdisciplinary and selected readings
- Created prompts for student evaluations
- Evaluated 20 students on writing, and analysis of concepts of Race, Gender, Class etc.

**Teaching Associate, Women and Gender Studies, Syracuse University, 315 Sims Hall August 2015 – Present**

- Teaching Associate for Women and Gender Studies for two years, Fall 2015-Spring 2017
- Taught two classes for 50 students for one hour and fifteen minutes each on Introduction to Women's and Gender studies and Transnational Feminism
- The course required students to critically engage feminisms, power and feminist thoughts

**SummerStart Seminar Instructor, Syracuse University, July – August 2012; July – August 2103**

- Taught a six-week pre-college course to admitted first year students of color on transitioning to college
- Graded papers and discussed academic interest and success with students

**Multicultural Living Learning Community (MLLC) Class, Living in a Diverse World, August – December 2012**

- Co-taught the MLLC class – Living in a Diverse World, which focused on providing students with the tools necessary for identifying ideologies, schemes of thought, and conceptual paradigms that sustain exclusionary practices and behaviors
- The class covered topics such as cultural norms, life-styles, political ideologies, religious beliefs, racial traits, intellectual traditions, sexual orientations, class positions, worldviews, and other indicators of the diverse structure of modern society

**COMMITTEE AND BOARD EXPERIENCE**

## **Committees**

- Member, Africana Studies Steering Committee, Fall 2019 - present
- Member, Women's Studies Steering Committee, Fall 2021 - present
- Member, Forced Migration Steering Committee, Spring 2021 - present
- Member, Native American Advisory Committee, Fall 2021- present
- Elected Member, Committee on Inclusion and Equity, Fall 2021 - present
- Elected Member, Committee on College Life, Fall 2021-present
- Founder and director of the Intergroup Dialogue Collective, June 2021 - present
- Engaged Pluralism Initiative (EPI), Capacity building committee, September 2018 - September 2021
- Co-Chair of the Participatory Research committee, October 2014 - Summer 2017
- Member of the diversity and inclusion planning work group; Invited to facilitate a series of conversations on the Ferguson, MO and New York, NY shootings and non-indictments, October 2014 - Summer 2017
- Member of the University Appeals Board (UAB) for high level judicial cases, August 2012 – June 2013
- Member of the Women's Leadership Committee, June 2012 – July 2013

## **Boards**

- Faith Apostolic Ministries, Spring 2020 - present
- Founder and community outreach coordinator, BGSA, Fall 2013 - Spring 2016
- Founder and Co-president, SOE Council, Spring 2015 - Summer 2017
- Founder and Co-president, CFE Council, Fall 2016 – Summer 2017
- Membership Coordinator for New York State, board of the College Student Personnel Association (CSPA), October 2007 – October 2010
- Directorate body member for the commission for social justice educators (CSJE), American College Personnel Association (ACPA), March 2006 – March 2008
- Presidential Intern for the American College Personnel Association (ACPA), March 2006 – April 2007

## **HIGHER EDUCATION PROFESSIONAL AND ADMINISTRATIVE EXPERIENCE**

### **SummerStart Seminar Coordinator, Summer at Syracuse, Syracuse University, April 2014 - Present**

- Coordinate presentations between Syracuse University offices and the SummerStart office
- Meet with offices across the university to plan and implement programs for 180 pre-matriculated first year students as they transition into the university
- Evaluate programs and make recommendations on best practices for programs for pre-matriculated students
- Train and indirectly supervise SummerStart instructors

### **Graduate Assistant, Posse Program, Syracuse University, July 2013 – Present**

- Mentor, guide, and provide support for first year and sophomore undergraduate students through the division of enrollment management
- Maintain group dynamics through weekly group meetings with ten (10) Posse students from Atlanta and meet with individual Posse students bi-weekly to discuss academic, personal and interpersonal concerns

- Support the needs of the Posse program at Syracuse University which collaborates with three Posse cities Atlanta, Los Angeles, and Miami
- Meet with and provide support for students from other access programs such as KIPP, Say Yes to Education and Gates Millennium Students
- Research the concerns of and provide support to undocumented students

**Associate Director, Office of Multicultural Affairs (OMA), Syracuse University, September 2011 - June 2013**

- Directed, guided and provided leadership for functional areas in the Office of Multicultural Affairs and provided leadership to the office in the absence of the director
- Provided leadership for the following areas: conversations about race and ethnicity (C.A.R.E), The multicultural living learning community (MLLC), the Dimensions mentoring program for women of color, Asian Pacific American Heritage month (APA) and the Latino Heritage Month (LHM) celebrations
- Developed and implemented a multi-layered mentoring program, fullCIRCLE mentoring, for students (first year and upper class), alumni, employers and faculty/staff mentors
- Advised several student groups including Asian Students in America (ASIA), and OMA student advocates (OMASA) Pentecostal Student association (PENSA)
- Co-directed the WellsLink leadership program from September 2011 – January 2012
- Managed budgets upwards of \$100,000.00 for various programs

**Coordinator for Staff Selection and Training, Syracuse University, June 2006 - September 2011**

- Analyzed, developed and evaluated the selection, training, and evaluation processes for professional and student staff in the Office of Residence Life.
- Created and implemented on-going professional development programs and activities for all levels of staff
- Supervised summer professional staff interns and practicum students in the Office of Residence Life
- Assisted with the management of a \$60,000.00 selection and training budget
- Developed and implemented a resident advisor (RA) support group - Underrepresented RAs United (URU)

**Residence Director, Syracuse University, July 2005 – May 2006**

**University of Charleston, Charleston WV June 2003 – May 2005**

- Managed the day-to-day operations of residence hall housing for up to 500 students and supervised professional and student staff that assisted in the effective operation of the residence hall.
- Served as judicial hearing officer and administered educational sanctions for code of student conduct violations and departmental standard violations
- Provided on-call crisis management for a residential area housing over 2000 residents
- Advised students on their academic interests and majors

**CONSULTING PROJECTS**

- How To Talk About Race (HTAR), Organizer and Consultant
- Colgate University Intergroup Dialogue Program, Consultant
- Utica College Intergroup Dialogue Program, Consultant



## **PROFESSIONAL AFFILIATIONS**

- Comparative and International Education (CIES), 2020-present
- American Studies Association (ASA), 2019-present
- Critical Race Studies in Education (CRSEA), 2018 - present
- National Women's Studies Association (NWSA), 2017 - present
- American Educational Research Association (AERA), 2016 – present
- American Educational Studies Association (AESA), 2015 - present
- Eastern Sociological Society, 2014 - present
- Equity and Social Justice (ESJ), 2013 - present
- Society for Human Resource Managers (SHRM), 2008 - 2013
- College Student Personnel Association (CSPA) Membership Chair 6/2007 – 10/2009
- National Student Personnel Association (NASPA), 2006 - 2014
- American College Personnel Association (ACPA), 2005 - 2012